



**Notice of a public meeting of
Children, Education and Communities Policy and Scrutiny
Committee**

To: Councillors Baker, Webb (Vice-Chair), Fitzpatrick,
Heaton, Orrell, Hollyer and Daubeney (Chair)

Date: Tuesday, 7 March 2023

Time: 5.30 pm

Venue: The George Hudson Board Room - 1st Floor West
Offices (F045)

AGENDA

1. Declarations of Interest

At this point in the meeting, Members are asked to declare any disclosable pecuniary interest or other registerable interest they might have in respect of business on this agenda, if they have not already done so in advance on the Register of Interests.

2. Minutes (Pages 1 - 4)

To approve and sign the minutes of the meeting held on 20 February 2023.

3. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. Members of the public may speak on agenda items or on matters within the remit of the committee.

Please note that our registration deadlines are set as 2 working days before the meeting, in order to facilitate the management of public participation at our meetings. The deadline for registering at this meeting is 5:00pm on Friday, 3 March 2023.

To register to speak please visit www.york.gov.uk/AttendCouncilMeetings to fill in an online registration form. If you have any questions about the registration form or the meeting, please contact Democratic Services. Contact details can be found at the foot of this agenda.

Webcasting of Public Meetings

Please note that, subject to available resources, this meeting will be webcast including any registered public speakers who have given their permission. The meeting can be viewed live and on demand at www.york.gov.uk/webcasts.

During coronavirus, we made some changes to how we ran council meetings, including facilitating remote participation by public speakers. See our updates (www.york.gov.uk/COVIDDemocracy) for more information on meetings and decisions.

- 4. School Improvement Update** (Pages 5 - 14)
Members will receive a report which provides information on school performance for the academic year 2021-2022 and the outcomes of disadvantaged pupils.
- 5. 2022/23 Third Finance & Performance Monitoring Report - Children, Education & Communities** (Pages 15 - 32)
This report analyses the latest performance for 2022/23 and forecasts the financial outturn position by reference to the service plans and budgets for all of the services falling under the responsibility of the Corporate Director of Children & Education and the Assistant Director Customer, Communities and Inclusion.
- 6. REACH Progress Report to the Children, Education and Communities Policy and Scrutiny Committee** (Pages 33 - 42)
Members will be provided with an update on the progress of the REACH (Reconnecting Education, the Arts, Culture and Heritage) project.
- 7. York Museums Trust Scrutiny Committee Report** (Pages 43 - 46)
Members will receive an update from York Museums Trust.

8. York Citizens' Theatre Trust Scrutiny Report (Pages 47 - 50)
Members will receive an update on the work of the York Citizen's Theatre Trust.

9. Urgent Business

Any other business which the Chair considers urgent under the Local Government Act 1972.

Democracy Officer

Jane Meller

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For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

This information can be provided in your own language.

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

 (01904) 551550

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City of York Council

Committee Minutes

| | |
|---------------|--|
| Meeting | Children, Education and Communities Policy and Scrutiny Committee- Commissioned Slot |
| Date | 20 February 2023 |
| Present | Councillors Daubeney (Chair), Fitzpatrick, Heaton, Orrell and Webb (Vice-Chair) |
| Apologies | Councillor Hollyer |
| In Attendance | Councillor Waller, Executive Member for Children, Young People and Education Martin Kelly, Corporate Director of Children and Education (DCS) Maxine Squire, Assistant Director Education & Skills Danielle Johnson, Director of Safeguarding |

5. Declarations of Interest

Members were asked to declare, at this point in the meeting, any personal interests, not included on the Register of Interests, or any prejudicial or disclosable pecuniary interests they may have in respect of business on the agenda.

None were declared.

6. Minutes

Resolved: That the minutes of the meeting of the committee held on 20 December 2022 be approved and signed as a correct record.

7. Public Participation

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

8. The Outcomes of the Local Area SEND Inspection Revisit

The Assistant Director of Education and Skills presented a report on the outcome of the Local Area SEND Inspection Revisit. It was reported that sufficient progress had been made against the four areas of weakness.

Members were informed that the next inspection would be against a new SEND framework which mirrored the Health and Social Care ILAC (Inspecting Local Authority Children's Services) and was to take place annually. It was noted that the government green paper was to be published in the near future.

The next steps in the post Ofsted improvement journey were outlined and it was highlighted that Co-production had been viewed as a significant strength by Ofsted and CQC. It was confirmed that the substantive SEN Services Team would be in place by the end of March which would improve capacity.

The Executive Member for Children, Young People and Education, paid tribute to staff. He reported that the partnership with Health had been critical in developing EHCPs (Education, Health and Care Plans). He highlighted the strong team that was in place to continue the improvement journey.

In response to questions from Members covering the rationale for the operational plan, parental support for transition from primary to secondary school, the inclusion model for SEND students, role of educational psychologists and identification of needs, officers noted the following:

- During the last two years the pandemic had meant that it had been difficult to undertake partnership work. There was now clarity in the roles of Health and Education and what each service was leading on.
- There was an aim to establish consistency across schools in terms of what was meant by 'reasonable adjustments' and the focus was on need rather than diagnosis.
- It was important to ensure that the best use was made of special school places and the service was working towards developing confidence in mainstream placements with reasonable adjustments. Annual reviews were held to assess placements and assistive technology such as an AV robot had proved useful in supporting children.

- Educational psychologists provided preventative information as well as statutory assessments and had developed SENCO (Special Educational Needs Coordinator) support for schools and continued to provide clinics and helplines.
- Early years screening of speech and language enabled appropriate early provision to be put in place and was reviewed annually.

Members thanked officers for their hard work and it was

Resolved: that the outcomes of the SEND inspection revisit and the work taking place to embed improvement through the co-production and implementation of the Local Area SEND operational plan were noted.

Reason: To keep the Committee updated.

9. Ofsted Action Plan, Children in Care and Workforce

The Director of Safeguarding, Children's Services outlined the report which provided an update to the Committee on the Ofsted Action Plan. She noted that since she had last reported to Committee in November 2022, an Ambition Plan had been developed, contained in Appendix 1 of the agenda.

In relation to Children in Care, it was reported that a Registered Manager had been appointed which meant that the new model for children's homes could be developed at pace.

Members were informed that the use of agency staff had been reduced by 50% and the senior management team was now permanent.

In response to questions from Members which covered children in care residing outside of the city, numbers of experienced social workers, the sharing of findings with other service areas from children's voice initiatives and feed back to young people, young people's involvement in democracy, and recruitment agreements, officers noted the following:

- Since August 2022, no new care placements had been made outside of York.
- The support provided to social workers was a key factor in retention.

- The Director of Safeguarding, together with the Corporate Director of Children and Education, sat on the Executive, which provided an opportunity to share experience with other service delivery areas.
- A pay cap on agency workers, within the local area network had not proved workable.

The Executive Member for Children, Young People and Education, noted that young people had been involved in the design of the action plan and their views helped to inform policy. He highlighted the work of the apprenticeship team in providing opportunities for young people and the recent recruitment event which aimed to give confidence in York being a good place to work.

Members thanked officers for their hard work and it was:

Resolved: that the report be noted.

Reason: To keep the Committee updated on the progress of areas reported on.

10. Work Plan

Members considered the work plan for the final meeting of the Committee, 07 March 2023. It was

Resolved: that the work plan be noted.

Reason: To ensure that the Committee discharges its statutory duties and covers all items on the Work Plan.

Cllr S Daubeney, Chair

[The meeting started at 5.30 pm and finished at 6.39 pm].



Children, Education & Communities Policy & Scrutiny Committee**7 March 2023**

Report of the Corporate Director of Children & Education & Communities

School Improvement Update**Summary**

1. This report provides Members with information about school performance in the academic year 2021- 2022 and the outcomes of disadvantaged pupils.

Recommendations

2. Members are asked to note the contents of the report and consider plans for ongoing scrutiny of the issues raised within the analysis of the data and the key priorities for improvement.

Reason: To ensure that the Committee fully discharges its responsibilities where a local authority must exercise its education functions with a view to promoting high standards Section 13A of the Education Act 1996.

Background

3. Our ambition is to secure better outcomes for children and young people and schools are supported so that every child and young person has the opportunity to develop, learn and achieve their aspirations. The 2021-22 outcomes continue to demonstrate York's strong education system that has some of the best performing schools in the country and enables most of our children and young people reach levels of attainment above the national average.
4. We continue to champion children from disadvantaged and vulnerable groups whose outcomes are below those of their peers nationally and to ensure that gaps in achievement between different groups of children and young people are closing. Our pioneering Early Talk for York programme, which aims to improve the speech, language and communication outcomes for disadvantaged children, has already seen significant gains, which we aim to build on in the future.

5. After a deep data analysis in 2019, we developed a strategic approach to improving outcomes for children and young people. Historically, the progress and attainment of children and young people with disadvantage and SEND were below national averages. To tackle this, over the past two years, there has been greater cross-working between Early Years Settings, Schools, SEND, Healthy Child Service, Education Services, Effectiveness and Achievement 0-25 years, Early Years Quality Improvement, Governor Service (Education), and the Skills Team.
6. While results in the expected standard at the end of Key Stage 1 (KS1) and Key Stage 2 (KS2) have dipped this year due in the main to the covid pandemic, York's decrease, in the vast majority of cases, is at a slower rate than the average fall nationally and has improved in Reading at the end of KS2 as did progress from KS1 to KS2 in Reading, Writing and Mathematics. However, we are not complacent. York schools have implemented catch-up programmes and interventions to support children and young people in their learning using catch-up funding, Pupil Premium, Pupil Premium Plus and SEN funding. Through the York Schools and Academies Board (YSAB), the priority is a focus on good attendance at settings and schools to ensure that all the city's children and young people can access provision and support, which allows them to thrive, gain resilience and achieve good outcomes.
7. 4,046 of York's 23,368 children eligible for Pupil Premium are classified by the Department for Education as disadvantaged; this is 17.3% of York's cohort, which is 9.2% lower than the national average of 26.5%.

Key messages

Primary and secondary school performance 2021- 2022

Early Years Foundation Stage (Good Level of Development)

8. On 1 Sept 2021 — The new early years foundation stage (EYFS) framework came into effect. Therefore, due to changes to the EYFS framework this year, trend data is not available until 2023. Of the 1,793 pupils assessed using the early years foundation stage profile, 70.9% achieved a good level of development in York, 5.7% higher than the National average of 65.2%. York is in the 12th percentile when compared to all LAs nationally. LAs are ranked 1 - 100, 1 being the highest achieving LAs.

9. 53.0% of York's disadvantaged cohort achieved a good level of development, 105 pupils out of 198. York's disadvantaged outcomes are above national disadvantaged percentages for the first time since 2015. York's disadvantaged children have the shallowest dip in results compared to all other groups (less than 1% vs non-disadvantaged at 5% or more nationally).
10. The 'gap' between non-disadvantaged children nationally and disadvantaged children in the Early Talk for York (ETfY) schools has reduced from 34.5% in 2018 to 2.5% in 2022. Outcomes for disadvantaged pupils in York are in the 31st percentile for the EYFS' good level of development when compared to other LAs. This data provides further confidence that ETfY is meeting its primary objective of improving speech, language and communication outcomes for all children with a particular positive benefit for disadvantaged children in the city. Part of the success of ETfY is the implementation of the WellComm speech and language screening and intervention toolkit. This year a scale-up of the WellComm toolkit across the settings and schools resulted in 81% completing assessments by February 2023. The target is to have all children in York settings and schools use the WellComm toolkit by the end of 2023.
11. **Action to improve Early Years Foundation Stage outcomes:** Continue the rollout and scale-up of the Early Talk for York approach, particularly facilitating access to high-quality training for a greater proportion of the diverse early years' workforce and partner organisations.

Phonics Expected Standard (Year 1 & Year 2)

12. **All Year 1 pupils:** Of the 1,831 Year 1 pupils in York assessed in Phonics, a total of 1,393 pupils, 76.1%, achieved the expected standard, 0.6% higher than the National average of 75.5%. However, York's Year 1 expected standard percentage has decreased by 8.2% from 84.3% in 2018/19, compared to a 6.4% drop nationally. York fell 22 places in the percentile rankings between 2018/19 and 2021/22, from 28 to 50; this is equivalent to approximately 151 fewer pupils achieving the expected standard in 2021/22 compared to 2018/19.
13. **Disadvantaged:** 57.4% of York's Year 1 disadvantaged cohort achieved the expected standard in Phonics, 162 pupils out of 282. Year 1 disadvantaged outcomes in Phonics decreased by 14.6% from 72.0% in 2018/19 to 57.4% in 2021/22 and are in the 80th percentile for Phonics Expected Standard compared to other LAs.

14. **End of Key Stage 1 pupils:** Of the 1,833 end of KS1 pupils in York assessed in Phonics, a total of 1,623 pupils, 88.5% achieved the expected standard in York, 1.5% higher than the National average of 87%. York rose 18 places in the percentile rankings between 2018/19 and 2021/22, from 46 to 28.
15. **Action to improve Year 1 Phonic outcomes:** We are targeting schools underperforming in Phonics outcomes and referring them to work with the Endeavour English Hub, one of only 34 schools across England appointed by the DfE to take a leading role in supporting schools to improve their teaching of Phonics, early reading and early language. The Hub also provides training to schools with significant numbers of children moving into Key Stage 2 not reaching the required standard in Phonics.

End of Key Stage 1 (KS1) Expected standard

16. **KS1 Reading expected standard for all pupils:** Of the 1,858 pupils in York assessed at the end of KS1, 68.8% achieved the expected standard in Reading, a total of 1,279 pupils, 2.0% higher than the National average of 66.8%. York LA's expected standard percentage in Reading has decreased by 7.3% from 76.1% in 2018/19, compared to an 8.1% decrease nationally. York LA rose 5 places in the percentile rankings between 2018/19 and 2021/22, from 43 to 38.
17. **KS1 Writing expected standard for all pupils:** Of the 1,858 pupils in York at the end of KS1, 59.6% achieved the expected standard in Writing, a total of 1,107 pupils, 2.0% higher than the National average of 57.6%. York's expected standard percentage in Writing has decreased by 11.3% from 70.9% in 2018/19 to 59.6% in 2021/22, compared to 11.6% decrease nationally. York rose 1 place in the percentile rankings between 2018/19 and 2021/22, from 37 to 36 and rose 1 place since 2012/18.
18. **KS1 Mathematics expected standard for all pupils:** Of 1,858 pupils in York at the end of KS1, 68.8% achieved the expected standard in Maths, a total of 1,278 pupils, 1.2% higher than the National average of 67.6%. York's expected standard percentage in Maths has decreased by 7.8% from 76.6% in 2018/19 to 68.8% in 2021/22, compared to an 8% decrease nationally. York fell 4 places in the percentile rankings between 2018/19 and 2021/22, from 42 to 46.
19. **KS1 Reading, Writing & Maths combined expected standard for all pupils:** 54.9% of York's KS1 cohort achieved combined Reading, Writing & Maths Expected Standard, 1.5% higher than the National average of 53.4%.

20. **KS1 disadvantaged pupil Reading, Writing & Maths combined expected standard:** 27.9% of your York's disadvantaged cohort achieved the expected standard in Reading, Writing & Maths, 85 pupils out of 305. The disadvantaged cohort's combined Reading, Writing & Maths Expected Standard has decreased by 14.0% from 41.9% in 2018/19 to 27.9% in 2021/22. The disadvantaged pupils in York are in the 94th percentile for combined Reading, Writing & Maths Expected Standard compared to other LAs.
21. **Action to improve disadvantaged outcomes at the end of KS1:** Expand the successful implementation of ETfY Elklan training in speech and language to KS1 practitioners, joint working with the Endeavour English Hub, collaboration with Huntington Research School on metacognition and ensure faithful implementation of White Rose concrete, pictorial & abstract principles in mathematics. In addition, develop KS1 teachers' understanding of the assessment and moderation process so that they accurately assess children's work, so have a greater understanding of what children have learnt and plan the next steps in learning.

End of Key Stage 2 (KS2) Expected standard

22. **KS1 to KS2 Reading progress:** Based on a cohort of 1,924 pupils at the end of KS2, York achieved a Reading progress score of +0.9, which is significantly above the National average. York's Reading progress score has increased by 0.7 from +0.2 in 2018/19 to +0.9 in 2021/22 and rose 29 places in the percentile rankings between 2018/19 and 2021/22, from 55 to 26.
23. **KS1 to KS2 Writing progress:** Based on a cohort of 1,940 pupils at the end of KS2, York achieved a Writing progress score of +0.5, which is significantly above the National average. York's Writing progress score has increased by 0.5 from 0.0 in 2018/19 to +0.5 in 2021/22 and rose 13 places in the percentile rankings between 2018/19 and 2021/22, from 56 to 43.
24. **KS1 to KS2 Mathematics progress:** Based on a cohort of 1,919 pupils at the end of KS2, York achieved a Mathematics progress score of +0.6, which is significantly above the National average. York's Mathematics progress score has increased by 0.3 from +0.3 in 2018/19 to +0.6 in 2021/22 and rose 8 places in the percentile rankings between 2018/19 and 2021/22, from 50 to 42.
25. **KS2 Reading, Writing and Mathematics combined:** Of 2,040 pupils in York at the end of KS2, 64.0% achieved the expected standard in

Reading, Writing & Maths combined, a total of 1,306 pupils and 5.3% higher than the National average of 58.7%; this is equivalent to 109 more pupils in your LA achieving the expected standard compared to the National average. York's expected standard percentage in Reading, Writing & Maths has decreased by 4.3% from 68.3% in 2018/19 to 64.0% in 2021/22, compared to a 6.2% decrease nationally. York rose 9 places in the percentile rankings between 2018/19 and 2021/22, from 31 to 22 and rose 20 places since 2017/18.

26. **KS2 Reading expected standard for all pupils:** Of 2,044 pupils in York at the end of KS2, 78.9% achieved the expected standard in Reading, a total of 1,612 pupils, 4.4% higher than the National average of 74.5%. York's expected standard percentage in Reading has increased by 3.5% from 75.4% in 2018/19 to 78.9% in 2021/22 compared to 1.3% nationally. York rose 23 places in the percentile rankings between 2018/19 and 2021/22, from 42 to 19. 33.5% achieved a higher standard in Reading compared to 27.8% Nationally
27. **KS2 Writing expected standard for all pupils:** 2,050 pupils in York at the end of KS2, 73.6% achieved the expected standard in Writing, a total of 1,509 pupils, 4.1% higher than the National average of 69.5%. York's expected standard percentage in Writing has decreased by 6.9% from 80.5% in 2018/19 to 73.6% in 2021/22, compared to an 8.9% decrease nationally. York rose 19 places in the percentile rankings between 2018/19 and 2021/22, from 40 to 21. 15.7% achieved a greater depth in Writing compared to 12.9% Nationally.
28. **KS2 Mathematics expected standard for all pupils:** 2,050 pupils in York at the end of KS2, 73.6% achieved the expected standard in Mathematics, a total of 1,509 pupils, 4.7% higher than the National average of 71.4%. York's expected standard percentage in Mathematics has decreased by 5.7% from 81.8% in 2018/19 to 76.1% in 2021/2, compared to a 7.3% decrease Nationally. York rose 8 places in the percentile rankings between 2018/19 and 2021/22, from 31 to 23 and since 2017/18, rose 25 places. 26.7% achieved a higher standard in Maths compared to 22.5% Nationally.
29. **Disadvantaged KS2 Reading Progress:** In Reading, York's Disadvantaged progress has improved by 1.48 from -2.19 in 2016 to 0.71 in 2022, and progress is now higher than national for the disadvantaged by 0.19. The York gap between disadvantaged and their non-disadvantaged peers has narrowed by 0.81 since 2016.
30. **Disadvantaged KS2 Writing Progress:** In Writing, York's Disadvantaged progress has improved by 1.28 from -2.45 in 2016 to -

1.22 in 2022; however, progress is lower than that of the National of -0.8 by 0.4.

31. **Disadvantaged KS2 Mathematics Progress:** In Mathematics, York Disadvantage progress in Maths has improved by 0.45 from -1.63 in 2016 to -1.18 in 2022 and is now slightly better than the National of -1.20. However, the York gap in Reading, Writing and Mathematics is wider in each subject than the National gap.
32. **Disadvantaged KS2 Reading, Writing and Mathematics combined:** 39.4% of York's Disadvantaged cohort achieved the expected standard in Reading, Writing & Maths, 154 pupils out of 391. The York gap to non-Disadvantaged pupils nationally has improved by 2.1% from -27.9% in 2018/19, to -25.8% in 2021/22. The Disadvantaged pupils in York are in the 65th percentile for Reading, Writing & Maths Expected Standard compared to other LAs.
33. **Action to improve Disadvantaged outcomes at the end of KS2:** To champion the vulnerable so that they achieve standards above the national averages and narrow the gap to their peers. Target the use of known effective strategies towards LA's lower-performing schools, i.e. Metacognition, English Hub Phonics into KS2, Peer to Peer Headteacher support and attendance strategy.

End of Key Stage 4 (KS4) outcomes

34. **Progress 8:** Based on an eligible cohort of 1,831 pupils in York at the end of KS4, York achieved a Progress 8 score of +0.26. York's Progress 8 score has increased by 0.04 from +0.22 in 2018/19 to +0.26 in 2021/22. York Progress 8 score of +0.26 is 0.29 points higher than the National cohort. York rose 10 places in the percentile rankings between 2018/19 and 2021/22, from 29 to 19.
35. **Attainment 8:** based on an eligible cohort of 1,907 pupils at the end of KS4, York has an average Attainment 8 score of 52.9, an increase of 1.5 points from 51.4 in 2018/19 to 52.9 in 2021/22 and 4.2 points higher than the National average score of 48.7. York fell 8 places in the percentile rankings between 2018/19 and 2021/22, from 14 to 22 but rose 6 places since 2017/18.
36. **English Baccalaureate (EBACC) Average Point Score (APS):** Based on an eligible cohort of 1,907 pupils at the end of KS4, York has achieved an English Baccalaureate average point score of 4.67, which is an increase of 0.02 from 4.65 in 2018/19 to 4.67 in 2021/22 and 0.40 points higher than the National cohort average point score of 4.27. York fell 12 places in the percentile rankings between 2018/19

and 2021/22, from 14 to 26. 41.4% of York's cohort were entered for English Baccalaureate, a total of 789 pupils and has decreased by 15.9% from 57.3%. However, it is 2.7% higher than the National cohort of 38.7% entered. York fell 28 places in the percentile rankings between 2018/19 and 2021/22, from 10 to 38.

37. **Key Stage 4 English & Maths 5+:** From a cohort of 1,907 pupils in York at the end of KS4, 55.6% achieved a grade 5 or more in English & Maths, a total of 1,061 pupils, and 6.0% greater than the National percentage of 49.6% and an increase of 4.7% from 50.9% in 2018/19 to 55.6% in 2021/22. The National percentage increase from 2018/19 was 6.4%. York fell 10 places in the percentile rankings between 2018/19 and 2021/22, from 16 to 26. 75.3% of York's cohort achieved a grade of 4 or more in English & Maths, a total of 1,436 pupils.
38. **Key Stage 4 EBACC English 5+:** From a cohort of 1,907 pupils at the end of KS4, 74.1% achieved a grade 5 or more in EBacc: English, a total of 1,413 pupils, 8.9% greater than the National percentage of 65.2% and an increased of 3.5% from 70.6% in 2018/19 to 74.1% in 2021/22. The National percentage increase from 2018/19 was 4.6%. York fell 4 places in the percentile rankings between 2018/19 and 2021/22, from 13 to 17, but is the same as in 2017/18.
39. **Key Stage 4 EBACC Maths 5+:** From a cohort of 1,907 pupils in York at the end of KS4, 59.1% achieved a grade 5 or more in EBacc: Maths, a total of 1,127 pupils, 4.5% greater than the National percentage of 54.6% and an increase of 4.2% from 54.9% in 2018/19 to 59.1% in 2021/2. The National percentage increase from 2018/19 was 5.5%. York fell 3 places in the percentile rankings between 2018/19 and 2021/22, from 23 to 26.
40. **Disadvantaged Progress 8:** York's disadvantaged cohort of 269 pupils has an average Progress 8 Score of -0.51, which is 0.67 lower than the national Non-Disadvantaged cohort at +0.16. York's disadvantaged cohort's Progress 8 Score has decreased by 0.18 from -0.33 in 2018/19 to -0.51 in 2021/22. York's disadvantaged outcomes are in 45th percentile for Progress 8 Score compared to other LAs.
41. **Action to improve Disadvantaged outcomes at the end of KS4:** improving the attendance of pupils eligible for the pupil premium is the focus of work to improvement attainment and progress outcomes. This work is part of the city- wide attendance project which has been sponsored by the York Schools and Academies Board. All secondary schools have improvement plans in place to address the disadvantage gap and are monitoring the impact of the use of the pupil premium and targeted use of catch up funding.

Consultation

42. There was no consultation involved in the production of this report.

Options

43. Members may request further updates and the attendance of the relevant officer at a further meeting to clarify/update on any outstanding recommendations or agree that no further updates are required.

Analysis

44. There is no analysis in this report as this is not a decision-making report.

Council Plan

45. A Better Start for children and young people as set out in the Council's Plan 2019-23 (Making History, Building Communities) and 2021 update:
- What is the council going to do? Continue to prioritise gaining improved outcomes for our most disadvantaged children and young people in the City.
 - What will be different in four years? The attainment gap between our most disadvantaged children and young people and their peers will have reduced
 - 2021 update: Reassert our efforts to address the inequalities facing some of our children and young people and target interventions to narrow the gap in attainment

Implications

46. There are no known Financial, Human Resources, Equalities, Legal, ICT or other implications associated with the recommendations in this report.

Risk Management

47. In compliance with the council's risk management strategy, there are no known risks associated with this report.

Contact Details

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Chief Officer responsible for the report:

Maxine Squire
Assistant Director, Education and Skills

Report
Approved



Date 14.02.2023

Wards Affected:

All

For further information please contact the author of the report.

Abbreviations

ETfY = Early Talk for York

EYFS = early years foundation stage

EYFSP = early years foundation stage profile

FSM = free school meals

GLD = good level of development

KS1 = key stage one

KS2 = key stage two

KS4 = key stage 4



**Children, Education & Communities Policy
& Scrutiny Committee****7 March 2023**

Report of the Corporate Director of Children & Education and the Director of Customer & Communities

**2022/23 Third Finance & Performance Monitoring Report – Children,
Education & Communities****Summary**

1. This report analyses the latest performance for 2022/23 and forecasts the financial outturn position by reference to the service plans and budgets for all of the services falling under the responsibility of the Corporate Director of Children & Education and the Assistant Director Customer, Communities and Inclusion.

Financial Analysis

2. The overall projection represents a significant improvement on the position reported in monitor 2. In particular, a reduction in the projected overspend within the Children & Education Directorate of over £1m. This is mainly due to the achievement of the mitigations agreed at monitor 2, a concerted effort to reduce the number of agency staff and a focus on reviewing some of our highest cost placements.
3. Table 1 below provides a high-level summary. The mitigations identified at monitor 2, having been achieved, are now included within the individual service area variances in this monitor. New mitigations have now been identified to reduce the overspend further before the end of the financial year.

**Table 1: Children, Education & Communities Financial Projections
Summary 2022/23 – Monitor 3**

| 2022/23 Monitor 2 Variation £000 | | 2022/23 Latest Approved Budget | | | 2022/23 Projected Outturn Variation | |
|--|---------------------------------------|-----------------------------------|----------------|----------------------|--|---------------|
| | | Gross Spend £000 | Income £000 | Net Spend £000 | £000 | % |
| | | | | | | |
| +7,782 | Children's Safeguarding | 22,159 | 2,679 | 19,480 | +7,476 | +38.4% |
| +1,029 | Education & Skills | 18,301 | 4,969 | 13,332 | +499 | +3.7% |
| 0 | School Funding & Assets | 159,485 | 167,716 | -8,231 | -3 | -0.0% |
| +71 | Director of C&E & Central Budgets | 3,929 | 5,996 | -2,067 | +55 | +2.7% |
| -750 | Covid 19 Funding | | | | -750 | N/A |
| -400 | Monitor 2 Mitigations | | | | - | N/A |
| - | New Monitor 3 Mitigations | | | | -580 | N/A |
| 7,732 | Children & Education Total | 203,874 | 181,360 | 22,514 | +6,697 | +29.7% |
| +251 | Communities & Equalities | 12,366 | 5,969 | 6,397 | +588 | 0.0% |
| +7,983 | Total | 216,240 | 187,329 | 28,911 | +7,285 | +24.6% |

+ indicates increased expenditure or reduced income / - indicates reduced expenditure or increased income

Children's Specialist Services

4. A net overspend of £7,476k is forecast, primarily within children's social care. The number of Children Looked After (CLA) in York has consistently been at a higher level than the budget was built to accommodate. The number at the beginning of the financial year was 281 but has reduced to 268 at the end of December.
5. The placement budgets are projected to overspend by a total of £5,399k in 2022/23. This figure is made up of variances of £527k on independent fostering agency (IFA) placements, £3,970k on out of city placements, £616k on local fostering placements and £286k on leaving care placements, adoption and child arrangements order (CAO) allowances. The pressure on this budget is partly due to the limited market for children's placements and the statutory requirements placed on local authorities to meet children's needs, coupled with inflationary pressures which could continue to worsen the position.
6. In addition, there is a projected overspend in the Corporate Parenting staffing teams of £435k due to additional Working With York and agency staff and a net overspend on Inter-Agency Adoption Fees of £58k.
7. Safeguarding Interventions is projected to overspend by £332k. This area now has five budgeted teams to provide additional capacity to

assist in the improvement journey being undertaken. This is to deal with the continued higher number of cases and still requires some Work With York and agency staff to cover vacancies. In addition, legal fees are forecast to overspend by £227k.

8. Staffing budgets within Children's Social Work Services are predicted to overspend by £241k. This is mainly due to temporary staffing across the service, which the directorate is working to eliminate with permanent appointments. Since Q2 significant progress has been made and the number of agency appointments across children's social care has more than halved. Given how far we are into the financial year this has resulted in a modest reduction in the agency staffing projection for 2022/23 but is expected to save in excess of £1m on an ongoing basis if maintained into 2023/24.
9. There is a projected overspend of £236k in the Referral, MASH and Assessment teams. This is due to the current number of temporary staff in this area until permanent appointments are made.
10. A projected overspend in Disabled Children's Services of £558k is mainly overspends on short breaks and direct payments £495k, again due to the CLA numbers being above the budgeted level.

Education and Skills

11. There are two significant variations in Education and Skills. The first is the Home to School Transport budget, which was already in an historic overspend position due to increase in numbers for post 16/19 and the increasing trend of trying to provide more specialist education provision for this group of students more locally. This is a much more cost-effective alternative to expensive out-of-city provision but has a consequent effect on this budget as we have had to provide more transport to local establishments such as York College, Askham Bryan, Choose 2 and Blueberry Academy.
12. The change in legislation to allow Education, Health and Childcare Plans (EHCPs) up to the age of 25, resulting in significantly more students accessing this option, has also significantly increased transport spend. The projected position is an overspend of £353k, including the effect of the new taxi contracts implemented in the new academic year. This projection also assumes that £300k of costs for the 2021/22 academic year are charged to the Dedicated Schools Grant (DSG), prior to all Home to School Transport being charged to the General Fund (GF) as per the safety valve agreement. The recurring pressure is therefore approximately £650k.

13. Included within here is an offer of a 15.5% increase from September to Pullman for the bus provision (based on the contractual inflation indicators and consistent with inflationary increases agreed by colleagues in Transport on their bus contracts). It is likely that the taxi contract increase would have actually been much higher if the work of the new transport team had not begun to identify route efficiencies. It is also expected that the increased scrutiny provided by this team will control and drive costs down further, working in partnership with the contractor.
14. Staff resourcing issues in the SEND Statutory Services Team, and the need to resource this work to progress the Safety Valve targets has resulted in a significant number of agency staff being appointed into this team over the period from April to date. The majority of the roles have now been permanently filled but the result is a predicted overspend in 2022/23 of £449k.

School Funding & Assets (including the DSG)

15. The DSG is currently projected to be on track to meet the targets set out in the Safety Valve recovery plan agreed with the DfE.
16. The main pressure is within the High Needs Block and is due to the continuing increase in High Needs numbers, and increasing complexity of need, requiring expensive provision, especially in Post 16 and Post 19 provision and the education element of out of city placements.
17. The brought forward balance on the DSG at 1 April 2021 was a deficit of £9.940m. As a result of the 2021/22 in-year overspend the cumulative deficit to carry forward to 2022/23 would have been £13.443m. However, following discussions with officials from the DfE and ESFA, the Safety Valve Agreement was secured, resulting in an additional payment of £7.6m of DSG on the 31 March 2022. This reduces the cumulative deficit carried forward into 2022/23 to £5.843m.
18. This additional funding represents the first payment under the Safety Valve agreement, which commits the council to bring the DSG into an in-year balanced position by 2025/26. Further payments are conditional on the council meeting the targets set out in the Management Plan, and reporting quarterly to the DfE on progress, with the eventual aim of eliminating the in-year deficit by the target date, with additional payments by the DfE eliminating the historic deficit at that point.

Office of the Director of Children & Education & Central Budgets

19. The Office of the Director and Central budgets are predicted to overspend by £55k in total for 2022/23, mainly due Directorate Management Team costs incurred from interim appointments to cover for the vacant DCS post, and advertising costs for the Director and Assistant Director posts.

Children & Education Directorate Mitigations

20. The mitigations included at monitor 2 have largely been achieved and are now included within the service projections above. Additional mitigation measures which can be used to reduce the overspend further have been identified and are listed below:
- The 2022/23 budget included an amount of £2,033k to fund the transfer of expenditure from the DSG to the GF. Not all of this is now required in 2022/23 as the DSG Safety Valve projections included headroom in the first year that has not been drawn on due to good progress being made on safety valve outcomes. At this stage it is recommended that a figure of £300k from this growth can be used to offset current year General Fund pressures.
 - Similarly, the rebalancing of the sharing of costs of out of city education and care placements between the DSG and GF can be slowed in 2022/23 and still meet the targets set within the safety valve agreement. It is suggested at this point that a further amount of £350k can be charged to the DSG in this financial year.
 - Charge additional GF expenditure to grants in 2022/23, particularly in respect of the new Family Hubs grant where some staffing expenditure can be charged to the grant. An amount of £30k for the service manager's time on the project has been identified to date.

Communities & Equalities

21. These services are currently expected to overspend by £588k mainly due to the forecast impact of inflation on contracts for leisure facilities and libraries.

Performance - Service Delivery

22. In spite of the many challenges that the organisation and City has faced over the last two years, performance across the wider organisation, not just the Council plan indicators, has continued to remain high and continues to compare favourably when benchmarked against other areas with similar characteristics to York. Whilst Covid and the actions taken to tackle the global pandemic have in places affected performance in the

short-term, the general pattern for data and information monitored by the Council is that levels of resident and customer satisfaction, timeliness and responsiveness, as well as various directorate and service based indicators, have remained positive.

23. It is likely that due to impacts of COVID, a number of the Council Plan indicators will continue to see a change both in terms of their numbers and their direction of travel in future reporting periods. The majority of the performance measures within the Council Plan have a lag between the data being available and the current reporting period and therefore impacts will not be immediately seen, and may occur over several years as new data becomes available.
24. The Executive for the Council Plan (2019-23) agreed a core set of strategic indicators to help monitor the council priorities and these provide the structure for performance updates in this report. The indicators have been grouped around the eight outcome areas included in the Council Plan. Some indicators are not measured on a quarterly basis and the DoT (Direction of Travel) is calculated on the latest three results whether they are annual or quarterly.
25. Performance items around the Council plan topic “A Better Start for Children and Young People” are reported below, as historically other topics in the Council plan are reported to the other various scrutiny setups.

Better Start for Children and Young People

| A Better Start for Children and Young People | | | | | | |
|--|----------------------|----------------------|-----------|-----------|---------------------------------|--|
| | Previous Data | Latest Data | DoT | Frequency | Benchmarks | Data Next Available |
| Secondary school persistent absence rate (10% absence) (recorded over 6 terms) | 13.18% (2018/19) | 12.10% (2020/21) | ↓ Good | Annual | Not available | Data for 2021/22 available in February 2023 |
| Voice of the Child - Service Usage and Life Opportunities | Narrative | Narrative | N/A | Quarterly | Not available | Q3 2022/23 narrative available in February 2023 |
| % of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot) | 75.60% (2018/19) | 70.90% (2021/22) | → | Annual | National Data 2021/22 65.20% | Data for 2022/23 will be released in November 2023 |
| Average Progress 8 score from KS2 to KS4 | 0.22 (2018/19) | 0.26 (2021/22) | → | Annual | National Data 2021/22 -0.02 | Data for 2022/23 will be released in November 2023 |
| % of pupils achieving 9-4 or above in English & Maths at KS4 (C or above before 2016/17) | 73.60% (2018/19) | 75.30% (2021/22) | → | Annual | National Data 2021/22 56.10% | Data for 2022/23 will be released in November 2023 |
| %pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers achieving 9-4 in English & Maths at KS4 | 29.00% (2018/19) | 32.00% (2021/22) | → | Annual | National Data 2021/22 28.20% | Data for 2022/23 will be released in November 2023 |
| % of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification - (Snapshot) | 100% (Q2 2022/23) | 100% (Q3 2022/23) | → | Monthly | Not available | Q4 2022/23 data available in April 2023 |
| The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform | | | | | | |

26. The number of children in York's care was 268 at the end of Q3 2022-23, consistent with the Q2 outturn. York's rate per 10k remains above the comparator averages at 72.4, compared to the recently released statistical family (63.6) and national (70) averages.
27. The number of children who were the subject of a child protection plan has reduced to 130 at the end of December 2022, following a steady reduction. As previously reported, the number of children subject to a plan peaked in August 2022 at 193. At 35.1 plans per 10k population, performance at the end of December is now within York's expected range and lower than comparator averages (Family 39.3 per 10k, National 42.1 per 10k).
28. The number of referrals to children's social care has been consistent with last year; At the end of Q3, around 1,200 referrals had been received. Re-referral performance (within 12 months of a previous referral) also remains stable and in line with benchmarks. Due to tight reporting timescales, it is likely that a small number of referrals will be missing from Q3, but not enough to noticeably impact on performance.
29. The number of contacts to Early Help in Q3 was 391, compared to over 600 in the previous three quarters. December appears to have had the greatest impact on performance, with only 62 contacts to Early Help, compared to a monthly average of ~200 contacts during the rest of 2022-23 to date.

Voice of the Child

30. Advocacy casework for children and young people who are in care or leaving care, going through the child protection process or wanting to make a complaint has continued to be provided throughout this period. Between October and December 2022, Speak Up received a total of 17 referrals for advocacy; these consisted of 4 referrals for children and young people in care, 1 referral for young parents aged 18 and under whose child is subject to a Child Protection Plan, 1 referral for a young person subject to a Child Protection Plan, 9 referrals for care leavers and 2 young people were referred who did not meet the scope of the advocacy service but they were provided with advocacy on an agreed exception basis.

Secondary school persistent absence rate

31. The Department for Education did not report persistent absence during COVID-19 due to school closures. 2020-21 national data has recently been released showing that 14.8% of secondary age pupils were persistently absent during the academic year, compared to 12.1% of

York secondary pupils. 2021-22 academic year data for York pupils will be available next quarter.

% of children who have achieved a Good level of Development (GLD) at Foundation Stage

32. After two years of cancelled tests due to the pandemic, performance in this area deteriorated across England. In York, 70.9% of our 5-year-olds achieved a Good Level of Development compared to 65.2% Nationally, and 64.4% in Yorkshire and Humber. Performance in York, England and the Y&H Region all dropped by about 5% points on 2018-19.
33. Studies are emerging which are analysing the impact of the pandemic on Early Years Development. Broadly, the studies are suggesting that we could see similar performance for several cohorts whilst the children “catch up” on the past two years.

Education Progression (Average Progress 8 score from KS2 to KS4) and GCSE Results (% of pupils achieving 9-4 in English and Maths at KS4)

34. Progress 8 is a measure of the progress made by pupils between Key Stage 2 and Key Stage 4. A positive score represents progress above the average for all pupils and a negative score progress below the average for all pupils.
35. In 2020 and 2021, all GCSE, AS and A level exams were cancelled and replaced by a combination of teacher assessment, mock exam results, course work and a standardised calculation. Summer 2022 saw a return to the familiar testing methods.
36. Despite an incredibly turbulent two years, York’s Year 11s, and their teachers, went against National trend in 2022 by improving on 2018-19 performance. York’s Progress 8 score was 0.26, against a National average of -0.02.
37. 75.3% of Key Stage 4 pupils achieved grades 9-4 in English and Maths (considered a standard pass), compared to 56.1% Nationally.

% point gap between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers achieving 9-4 in English and Maths at KS4

38. In 2020 and 2021, all GCSE, AS and A Level exams were cancelled and replaced by a combination of teacher assessment, mock exam results, course work and a standardised calculation. Summer 2022 saw a return to the familiar testing methods.
39. As with National averages, York saw a slight widening of the gap at age 16. York’s gap between disadvantaged pupils and their peers in 2022 was 32% compared to 28.2% for English and Maths at grades 9-4.

40. Reducing the attainment gap between disadvantaged pupils and their peers is a key priority in all phases of education across 0-19 years. Our long-term strategy re closing the gap is linked to the early identification of speech, language and communication needs in the early years through Early Talk For York (ETFY). Early communication and language development is particularly important in helping to tackle inequalities between disadvantaged children and their peers. Data shows that the 'gap' between non disadvantaged children nationally and disadvantaged children in the ETFY area reduced by 32%, from 34.5% (2018) to 2.5%, during the pilot. The scale up of the programme is designed to reduce the long-standing attainment gap and will focus on supporting the transition of children from the early years in to school.

% of 16-17 year olds who are NEET who do not have a L2 qualification

41. The number of all 16-17 year olds in York who are NEET remains low at 25 young people at the end of December 2022.
42. Historically, NEET trends follow the academic year, with increases over the summer months when a small number of 16 year olds finish school without a plan for September.
43. At the end of December 2022, all of the young people who were NEET did not have a Level 2 qualification. The number of young people who are NEET is very low in York, so high levels are not unexpected. Performance is largely in line with historical performance.

Council Plan

44. This report is directly linked to the key priority A Better Start for Children and Young People in the Council Plan.

Implications

45. The financial implications are covered within the main body of the report. There are no other direct implications arising from this report.

Recommendations

46. As this report is for information only there are no specific recommendations.

Reason: To update the committee on the latest financial position for 2022/23.

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**Report
 Approved**

 Y
Date

24 February 2023

Specialist Implications Officer(s) None

Wards Affected

All
 Y

For further information please contact the author of the report.

Background Papers

2022/23 Finance and Performance Monitor 3 Report, Executive 9 February 2023

Annexes

Annex 1 - Children-Young People and Education Executive Member Scorecard Q3.pdf

Abbreviations

| | |
|-------|---|
| CLA | Children Looked After |
| IFA | Independent Fostering Agency |
| CAO | Child Arrangements Order |
| EHCPs | Education, Health and Care Plans |
| DSG | Dedicated Schools Grant |
| SEND | Special Educational Needs and/or Disabilities |
| GF | General Fund |
| DOT | Direction of Travel |
| ETFY | Early Talk for York |
| NEET | Not in Education, Employment or Training |



Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.
Produced by the Business Intelligence Hub January 2023

| | | | Previous Years | | | 2022/2023 | | | | | | | |
|-----------------------------|---|--|----------------|-----------|-----------|-----------|-----------|-----------|------------------|------------------|-----------|------------|------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | Target | Polarity | DOT | |
| 00. Council Plan Indicators | 87aa | Secondary school persistent absence rate (10% absence) (recorded over 6 terms) | Annual | NC | 12.10% | - | - | - | - | - | Up is Bad | ◀▶ Neutral | |
| | EFL11 | Voice of the Child - Service Usage | Quarterly | Narrative | Narrative | Narrative | Narrative | Narrative | Narrative | - | Neutral | ◀▶ Neutral | |
| | EFL12 | Voice of the Child - Life opportunities | Quarterly | Narrative | Narrative | Narrative | Narrative | Narrative | Narrative | - | Neutral | ◀▶ Neutral | |
| | EH7 | % of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot) | Annual | NC | NC | 70.90% | - | - | - | - | - | Up is Good | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | NC | NC | 65.20% | - | - | - | - | - | | |
| | | Benchmark - Regional Data | Annual | NC | NC | 64.40% | - | - | - | - | - | | |
| | KS4a | Average Progress 8 score from Key Stage 2 to Key Stage 4 | Annual | NC | NC | 0.26 | - | - | - | - | - | Up is Good | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | NC | NC | -0.02 | - | - | - | - | - | | |
| | KS4c | % of pupils achieving 9-4 or above in English & Maths at Key Stage 4 (C or above before 2016/17) | Annual | NC | NC | 75.30% | - | - | - | - | - | Up is Good | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | NC | NC | 56.10% | - | - | - | - | - | | |
| KS4i | %pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers achieving 9-4 in English & Maths at Key Stage 4 | Annual | NC | NC | 32.00% | - | - | - | - | - | Up is Bad | ◀▶ Neutral | |
| | Benchmark - National Data | Annual | NC | NC | 28.20% | - | - | - | - | - | | | |
| NEET02c | % of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification (New definition Jan 2017) - (Snapshot) | Monthly | 85.50% | 89.40% | 85.40% | 84.10% | 100.00% | 100.00% | - | - | Up is Bad | ◀▶ Neutral | |
| 01. Children's Social Care | CSC01a | Number of Contacts to Children's Services | Monthly | 7,777 | 7,631 | 8,620 | 2,119 | 2,148 | 2,010 | - | Neutral | ◀▶ Neutral | |
| | RIA01 | Number of Referrals to Children's Social Care | Monthly | 2,148 | 1,552 | 1,588 | 451 | 390 | 354 | - | Neutral | ◀▶ Neutral | |
| | CYPL2c | Number of Early Help Assessments initiated | Monthly | 245 | 344 | 517 | 82 | 69 | 71 | - | Neutral | ◀▶ Neutral | |
| | EFL2 | Children subject to a Child Protection Plan per 10k - (Snapshot) | Monthly | 64.59 | 34.86 | 34.05 | 37.03 | 47.84 | 35.14 | - | 30-38 | Neutral | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 42.8 | 41.4 | 42.1 | - | - | - | (Avail Nov 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 31.6 | 31.8 | 39.3 | - | - | - | (Avail Nov 2023) | - | | |
| | Benchmark - Regional Data | Annual | 53.6 | 49 | 48.5 | - | - | - | (Avail Nov 2023) | - | | | |
| | % of children becoming subject to a Child Protection Plan for a second or subsequent time - (YTD) | Monthly | 26.05% | 25.57% | 29.11% | 35.82% | 32.65% | 34.48% | - | 20% | Up is Bad | ▲ Red | |



Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.

Produced by the Business Intelligence Hub January 2023

| | | | Previous Years | | | 2022/2023 | | | | Target | Polarity | DOT | |
|----------------------------|---|--|----------------|-----------|-----------|-----------|--------|--------|------------------|------------------|------------|------------|------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | | | | |
| 01. Children's Social Care | 65 | Benchmark - National Data | Annual | 21.90% | 22.10% | 23.20% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 20.20% | 21.50% | 28.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 20.70% | 23.50% | 22.00% | - | - | - | (Avail Dec 2023) | - | | |
| | EFL1 | Children in care per 10k, excluding Short Breaks - (Snapshot) | Monthly | 70.81 | 75.14 | 74.59 | 75.14 | 71.62 | 72.43 | - | 60-67 | Neutral | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 67 | 67 | 70 | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 77 | 78 | 81 | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 60.3 | 62.5 | 63.6 | - | - | - | (Avail Dec 2023) | - | | |
| | MIPack2 | % of children entering care who have previously been looked after, excluding Short Breaks - (YTD) | Monthly | 12.71% | 17.98% | 21.43% | 22.22% | 15.63% | 12.73% | - | - | Up is Bad | ◀▶ Neutral |
| | 62 | % of children in care having 3 or more moves in the last 12 months - (Snapshot, YTD prior to 2016/17) | Monthly | 7.63% | 5.28% | 9.16% | 10.41% | 9.38% | 10.38% | - | 7% | Up is Bad | ▲ Red |
| | | Benchmark - National Data | Annual | 11.00% | 9.00% | 10.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 11.00% | 9.00% | 9.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 11.20% | 10.00% | 10.60% | - | - | - | (Avail Dec 2023) | - | | |
| | 63 | % of children in care who have been continuously looked after for at least 2.5 years and have been in the same home for at least 2 years or are placed for adoption - (Snapshot) | Monthly | 66.67% | 73.03% | 67.59% | 72.48% | 71.07% | 69.70% | - | - | Up is Good | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 68.00% | 70.00% | 71.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 67.00% | 70.00% | 71.00% | - | - | - | (Avail Dec 2023) | - | | |
| | Benchmark - Comparator Data | Annual | 65.00% | 66.70% | 68.70% | - | - | - | (Avail Dec 2023) | - | | | |
| CSC66 | % of children in care at period end, excluding Short Breaks - living in York local authority provision - (Snapshot) | Monthly | 61.45% | 56.12% | 65.22% | 62.59% | 62.26% | 63.06% | - | 65% | Up is Good | ◀▶ Neutral | |
| CSS9a | % of children in care living out of York, excluding Short Breaks - (Snapshot) | Monthly | 46.56% | 44.60% | 43.48% | 45.32% | 47.92% | 47.39% | - | 40% | Up is Bad | ◀▶ Neutral | |



Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.
Produced by the Business Intelligence Hub January 2023

| | | | Previous Years | | | 2022/2023 | | | | | | | |
|----------------------------|--|--|----------------|-----------|-----------|-----------|--------|--------|------------------|------------------|------------|------------|------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | Target | Polarity | DOT | |
| 01. Children's Social Care | CF4 | % of children in care for more than 1 year with an up-to-date Health Assessment - (Snapshot) | Monthly | 79.64% | 88.29% | 89.09% | 94.62% | 94.17% | 89.19% | - | 95% | Up is Good | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 90.00% | 91.00% | 89.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 93.00% | 91.00% | 94.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 87.40% | 90.60% | 87.80% | - | - | - | (Avail Dec 2023) | - | | |
| | CSC42d | % of children in care for more than 1 year with an up-to-date dental check - (Snapshot) | Monthly | 83.83% | 44.88% | 85.91% | 86.10% | 81.17% | 72.52% | - | - | Up is Good | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 86.00% | 40.00% | 70.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 89.00% | 34.00% | 72.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 84.60% | 42.00% | 67.40% | - | - | - | (Avail Dec 2023) | - | | |
| | PHOF39 | Average Strengths and Difficulties Questionnaire (SDQ) score of the emotional and behavioural health of children in care for more than 1 year aged 4-16 - (Snapshot) | Monthly | 14.15 | 12.76 | 13.15 | 13.7 | 14.6 | 13.3 | - | - | Up is Bad | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 14.1 | 13.7 | 13.8 | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 14.5 | 14.1 | 14.1 | - | - | - | (Avail Dec 2023) | - | | |
| | CSC78 | % of children in care aged 3-18 with a Personal Education Plan updated within the last 6 months - (Snapshot) | Monthly | - | - | 77.16% | 76.05% | 63.16% | 46.78% | - | 90% | Up is Good | ◀▶ Neutral |
| | 147 | % of care leavers aged 19-21 in suitable accommodation at last birthday (DFE measure) - (Snapshot) | Monthly | 95.00% | 90.24% | 83.54% | 83.54% | 80.25% | 81.48% | - | 95% | Up is Good | ▼ Red |
| | | Benchmark - National Data | Annual | 85.00% | 88.00% | 88.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Regional Data | Annual | 89.00% | 89.00% | 89.00% | - | - | - | (Avail Dec 2023) | - | | |
| | | Benchmark - Comparator Data | Annual | 86.10% | 89.20% | 87.90% | - | - | - | (Avail Dec 2023) | - | | |
| CSC80 | % of care leavers open to Pathway aged 17-21 in suitable accommodation at period end (local measure) - (Snapshot) (New from Dec 2022) | Monthly | - | - | - | - | - | 94.32% | - | - | Up is Good | ◀▶ | |
| 148 | % of care leavers aged 19-21 in employment, education or training at last birthday (DFE measure) - (Snapshot) | Monthly | 63.75% | 53.66% | 60.76% | 64.56% | 61.73% | 58.02% | - | 75% | Up is Good | ◀▶ Neutral | |
| | Benchmark - National Data | Annual | 53.00% | 52.00% | 55.00% | - | - | - | (Avail Dec 2023) | - | | | |
| | Benchmark - Regional Data | Annual | 53.00% | 51.00% | 54.00% | - | - | - | (Avail Dec 2023) | - | | | |
| | Benchmark - Comparator Data | Annual | 53.80% | 50.80% | 54.20% | - | - | - | (Avail Dec 2023) | - | | | |
| CSC81 | % of care leavers open to Pathway aged 17-21 in employment, education or training at period end (local measure) - (Snapshot) (New from Dec 2022) | Monthly | - | - | - | - | - | 68.18% | - | - | Up is Good | ◀▶ | |



Portfolio - Children, Young People and Education 2022/2023

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Produced by the Business Intelligence Hub January 2023

| | | | Previous Years | | | 2022/2023 | | | | | | |
|---------------------------|--|--|----------------|-----------|-----------|-----------|--------|--------|--------|--------|-----------------------|-----------------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | Target | Polarity | DOT |
| 02. Education and SEND | RM5 | % of primary schools oversubscribed by 5% or more (@ January school census) - (Snapshot) | Annual | 0.00% | 2.00% | 0.00% | - | - | - | - | - | Up is Bad Green |
| | RM6 | % of secondary schools oversubscribed by 5% or more in years 7-11 (@ January school census) - (Snapshot) | Annual | 11.00% | 33.00% | 33.00% | - | - | - | - | - | Up is Bad Neutral |
| | RM91 | School Ofsted Rating - Overall: Outstanding -% | Quarterly | 24.00% | 24.00% | 21.00% | 19.00% | 19.00% | 17.00% | - | - | Up is Good Red |
| | RM93 | School Ofsted Rating - Overall: Good -% | Quarterly | 65.00% | 65.00% | 67.00% | 70.00% | 70.00% | 73.00% | - | - | Up is Good Green |
| | RM95 | School Ofsted Rating - Overall: Requires improvement -% | Quarterly | 8.00% | 8.00% | 10.00% | 8.00% | 8.00% | 8.00% | - | - | Up is Bad Neutral |
| | RM97 | School Ofsted Rating - Overall: Inadequate -% | Quarterly | 3.00% | 3.00% | 3.00% | 3.00% | 3.00% | 2.00% | - | - | Up is Bad Neutral |
| | RM98 | % of pupils attending good or outstanding schools - (Snapshot) | Quarterly | 91.00% | 91.00% | 90.00% | 90.00% | 92.00% | 95.00% | - | - | Up is Good Neutral |
| | 103b | % of final Education, Health & Care Plans issued within statutory time limits, including exceptions (definition changed Sept 2014) | Monthly | 88.70% | 74.70% | 63.00% | 78.95% | 62.12% | 59.18% | - | - | Up is Good Neutral |
| | | Benchmark - National Data | Annual | 58.70% | 55.60% | 57.90% | - | - | - | - | - | |
| | | Benchmark - Regional Data | Annual | 71.10% | 68.90% | 64.90% | - | - | - | - | - | |
| | Benchmark - Comparator Data | Annual | 57.80% | 57.61% | 55.31% | - | - | - | - | - | | |
| CYPL1 | Total number of LA-funded out-City placements (0-19 years) - (Snapshot) | Monthly | 19 | NC | NC | 31 | 31 | 32 | - | - | Up is Bad Neutral | |
| CYPL1a | Total number of LA-funded out-City placements (0-25 years) - (Snapshot) | Monthly | 29 | NC | NC | 47 | 45 | 48 | - | - | Up is Bad Neutral | |
| 03. Attainment | EH7 | % of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot) | Annual | NC | NC | 70.90% | - | - | - | - | - | Up is Good Neutral |
| | | Benchmark - National Data | Annual | NC | NC | 65.20% | - | - | - | - | - | |
| | | Benchmark - Regional Data | Annual | NC | NC | 64.40% | - | - | - | - | - | |
| | KS2b | %pt gap in achievement between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers - Key Stage 2 Reading, Writing & Maths (aged 10-11) | Annual | NC | NC | 29.60% | - | - | - | - | - | Up is Bad Neutral |
| | KS4a | Average Progress 8 score from Key Stage 2 to Key Stage 4 | Annual | NC | NC | 0.26 | - | - | - | - | - | Up is Good Neutral |
| Benchmark - National Data | | Annual | NC | NC | -0.02 | - | - | - | - | - | | |
| KS4c | % of pupils achieving 9-4 or above in English & Maths at Key Stage 4 (C or above before 2016/17) | Annual | NC | NC | 75.30% | - | - | - | - | - | Up is Good Neutral | |



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| | | | Previous Years | | | 2022/2023 | | | | | | |
|--------------------------------|--------|---|----------------|-----------|-----------|------------------|----|----|------------------|------------------|----------------------|----------------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | Target | Polarity | DOT |
| 03. Attainment | | Benchmark - National Data | Annual | NC | NC | 56.10% | - | - | - | - | - | |
| | KS4i | %pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers achieving 9-4 in English & Maths at Key Stage 4 | Annual | NC | NC | 32.00% | - | - | - | - | - | Up is Bad Neutral |
| | | Benchmark - National Data | Annual | NC | NC | 28.20% | - | - | - | - | - | |
| | 81 | %pt gap between FSM and non-FSM pupils at 15, who attain a Level 3 qualification by the age of 19 - (Snapshot) | Annual | 22.65% | 35.93% | (Avail Apr 2023) | - | - | - | (Avail Apr 2024) | - | Up is Bad Neutral |
| | | Benchmark - National Data | Annual | 24.85% | 24.77% | | - | - | - | (Avail Apr 2024) | - | |
| | | Benchmark - Regional Data | Annual | 25.40% | 24.08% | | - | - | - | (Avail Apr 2024) | - | |
| Regional Rank (Rank out of 15) | | Annual | 4 | 15 | - | | - | - | (Avail Apr 2024) | - | | |
| 04. Attendance | 87aa | Secondary school persistent absence rate (10% absence) (recorded over 6 terms) | Annual | NC | 12.10% | - | - | - | - | - | Up is Bad Green | |
| | 87bb | Primary school persistent absence rate (10% absence) (recorded over 6 terms) | Annual | NC | 8.80% | - | - | - | - | - | Up is Bad Neutral | |
| | RM16 | Number of fixed term exclusions in the secondary sector | Annual | 784 | 1,067 | - | - | - | - | - | Up is Bad Neutral | |
| 05. Free School Meals | PriFSM | % of children who are eligible for a free school meal in the primary sector (excluding Danesgate) | Annual | 10.99% | 13.60% | 15.47% | - | - | - | - | - | Neutral Neutral |
| | | Benchmark - National Data | Annual | 17.70% | 21.60% | - | - | - | - | - | | |
| | | Benchmark - Regional Data | Annual | 19.70% | 23.60% | - | - | - | - | - | | |
| | SecFSM | % of children who are eligible for a free school meal in the secondary sector (excluding Danesgate) | Annual | 9.04% | 11.70% | 12.60% | - | - | - | - | - | Neutral Neutral |
| | | Benchmark - National Data | Annual | 15.90% | 18.90% | - | - | - | - | - | - | |
| | | Benchmark - Regional Data | Annual | 19.40% | 21.50% | - | - | - | - | - | - | |



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| | | | Previous Years | | | 2022/2023 | | | | | | |
|-------------------------|---|--|----------------|-----------|-----------|-----------|---------|---------|-------|--------|----------------------|-----------------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | Target | Polarity | DOT |
| 06. Post 16 | AS1 | % of young people aged 16-18 in Apprenticeships (as a proportion of 16-18 previously in a York Secondary School) | Annual | 8.20% | 7.00% | 6.40% | - | - | - | 8.10% | - | Up is Good Neutral |
| | AS2 | Number of Apprenticeships starts - York resident young people aged 16-18 | Annual | 200 | 220 | 277 | - | - | - | - | - | Up is Good Green |
| | AS3 | Number of Apprenticeships starts - York resident young people aged 19-24 | Annual | 240 | 280 | 333 | - | - | - | - | - | Up is Good Green |
| | AS4 | Number of Apprenticeships starts - York resident young people aged 25+ | Annual | 380 | 510 | 557 | - | - | - | - | - | Up is Good Green |
| | 117c | % of Year 12-13 (academic age 16-17) young people who are not in education, employment or training (NEET) - (Snapshot) | Monthly | 2.40% | 1.90% | 1.10% | 1.20% | 0.40% | 0.70% | - | - | Up is Bad Green |
| | | Benchmark - National Data | Quarterly | 2.80% | 3.00% | 2.70% | 2.80% | 1.80% | 2.70% | - | - | |
| | | Benchmark - Regional Data | Quarterly | 3.10% | 3.20% | 3.10% | 3.30% | 2.10% | 3.10% | - | - | |
| | | Benchmark - Comparator Data | Quarterly | 2.70% | 2.80% | 2.40% | 2.50% | 1.60% | 2.60% | - | - | |
| NEET02c | % of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification (New definition Jan 2017) - (Snapshot) | Monthly | 85.50% | 89.40% | 85.40% | 84.10% | 100.00% | 100.00% | - | - | Up is Bad Neutral | |
| 07. Youth Justice | 111 | First time entrants to the Youth Justice System aged 10-17 (per 100,000 10-17 year olds in York) - (Rolling 12 Month) | Quarterly | 219.4 | 147.5 | 176.9 | 132.94 | 126.9 | 114.8 | - | 180 | Up is Bad Neutral |
| | | Benchmark - National Data | Quarterly | 206 | 157 | 142 | 143 | NC | - | - | - | |
| | | Benchmark - Regional Data (Region changed from 2018/19) | Quarterly | 228 | 178 | 179 | 176 | NC | - | - | - | |
| | | Benchmark - Comparator Data (New Family Group from 2017/18) | Quarterly | 159 | 157 | 147 | 130 | NC | - | - | - | |
| | 45 | % of young people ending their YOT supervised court order who are NEET (New definition 2016/17 - cumulative) - (YTD) | Quarterly | 18.00% | 33.30% | 22.22% | 0.00% | 9.09% | 7.69% | - | 20% | Up is Bad Green |
| 08. Supporting Families | TF2-A01 | Number of Troubled Families (Families identified with 2 or more headline criteria) - (Snapshot) | Quarterly | 1,328 | 1,440 | 1,574 | 1,635 | 1,648 | - | - | - | Up is Good Green |
| | TF2-A01i | Number of Troubled Families On-Programme - (Snapshot) | Quarterly | 1,054 | 1,175 | 1,261 | 1,301 | 1,301 | - | - | - | Up is Good Green |
| | TF2-A02 | % of Troubled Families who have achieved an outcome - (Snapshot) | Quarterly | 31.00% | 47.00% | 50.00% | 50.00% | 54.00% | - | - | - | Up is Good Green |



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| | | | Previous Years | | | 2022/2023 | | | | | | | |
|--------------------------|---------|---|----------------|-----------|-----------|-----------|--------|-------|----------|--------|----------|------------|---------------|
| | | Collection Frequency | 2019/2020 | 2020/2021 | 2021/2022 | Q1 | Q2 | Q3 | Q4 | Target | Polarity | DOT | |
| 09. Health and Wellbeing | NCMP01 | % of reception year children recorded as being obese (single year) | Annual | 7.60% | NC | 8.90% | - | - | - | - | - | Up is Bad | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 9.90% | 14.40% | 10.11% | - | - | - | - | - | | |
| | | Benchmark - Regional Data | Annual | 10.50% | 15.30% | 10.96% | - | - | - | - | - | | |
| | | Regional Rank (Rank out of 15) | Annual | 1 | NC | 2 | - | - | - | - | - | | |
| | NCMP02 | % of children in Year 6 recorded as being obese (single year) | Annual | 22.10% | NC | 18.87% | - | - | - | - | - | Up is Bad | ◀▶ Neutral |
| | | Benchmark - National Data | Annual | 21.00% | 25.50% | 23.45% | - | - | - | - | - | | |
| | | Benchmark - Regional Data | Annual | 21.90% | 26.50% | 24.89% | - | - | - | - | - | | |
| | | Regional Rank (Rank out of 15) | Annual | 7 | NC | 1 | - | - | - | - | - | | |
| | TAP10 | % of panel agree their local area is a good place for children and young people to grow up | Quarterly | 75.43% | NC | 71.54% | 72.47% | - | 69.67% | - | - | Up is Good | ▼ Red |
| | | % of panel disagree their local area is a good place for children and young people to grow up | Quarterly | 9.68% | NC | 10.14% | 9.37% | - | 10.80% | - | - | Up is Bad | ▲ Red |
| 10. Large Projects | CORP10L | Large Project - Local Plan | Quarterly | Amber | Amber | Amber | Amber | Amber | Amber | - | - | Neutral | ◀▶ Neutral |
| | | Large Project - Provision of School Places | Quarterly | Amber | Amber | Amber | Amber | Amber | Amber | - | - | Neutral | ◀▶ Neutral |
| | | Large Project - Inclusion Review | Quarterly | Green | Amber | Green | Green | Green | Complete | - | - | Neutral | ◀▶ Neutral |
| | | Large Project - Future Libraries Investment Programme | Quarterly | - | Green | Green | Green | Green | Amber | - | - | Neutral | ◀▶ Neutral |
| | | Large Project - Children's Home | Quarterly | - | - | Amber | Amber | Amber | - | - | - | Neutral | ◀▶ Neutral |
| | | Large Project - Family Hubs Implementation Project | Quarterly | - | - | - | - | Green | Green | - | - | Neutral | ◀▶ Neutral |
| | | Large Project - Safety Valve | Quarterly | - | - | - | - | Green | Green | - | - | Neutral | ◀▶ Neutral |

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**REACH [City of York Local Education Partnership]
Reconnecting Education, the Arts, Culture and Heritage**

**REACH Progress Report to the Children, Education and Communities
Policy and Scrutiny Committee**

7 March 2023

REACH

REACH is the Local Cultural Education Partnership for York. It is made up of a diverse range of organisations from the local authority, public health, cultural education and community sectors who have agreed to work in partnership to provide opportunities for children and young people to benefit from the amazing creative and cultural offer across York.

Our core purpose is to strive for York to be the first city to achieve cultural entitlement for all children and young people, particularly those from disadvantaged backgrounds with special educational needs and/or disabilities.

REACH is based on collaboration, co-production and active listening to our communities, our partners and most importantly our children and young people.

REACH is the delivery partner for the children and young people's element of the Culture Strategy 2020 – 2025, York's Creative Future, which aims to ensure that:

- Every child and young person will have the chance to create and make culture
- Creativity, arts and heritage engagement will be part of the core offer within schools
- The holistic benefits of creativity, arts and heritage engagement for children and young people will be recognised inside and outside the classroom
- All children and more young people will participate in, and experience arts and heritage activity
- York is recognised as a national exemplar with respect to cultural entitlement for children and young people with every child and young person having opportunities to create, play and participate.

Projects to date

REACH has supported and implemented a number of exciting projects across the city which gave children and young people the opportunity to create and make culture, creating more opportunities for children and young people to participate in and experience arts and heritage activity.

- **Bags of Creativity**

The Bags of Creativity initiative brings a fantastic and magical set of resources, ideas and challenges to York's children and young people. The first round took place during in 2020 and saw 1,000 Bags of Creativity distributed to children and young people across York. Each brightly coloured cotton bag contained a range of art materials and resources, plus 20 printed postcards with prompts for creative activities inspired by the bag's contents. York-based artists and creatives designed and tested the activities.

The second round of Bags of Creativity was delivered in partnership with York's Festival of Ideas 2021! More than 2,000 children in receipt of free school meals from 51 schools across York received a Bag of Creativity, filled with ideas and resources for hands-on, creative activities for the whole family to enjoy.

The Bags of Creativity reached those families who often struggle to finance and resource the creative pursuits regularly accessed by our more advantaged children.

- **Creative Doodle Books**

Developed by Matthew Reason (Professor of Theatre, York St John University) and Brian Hartley in association with 'Mind the Gap', these Creative Doodle books were full of ideas to get children and young people thinking creatively. They were distributed to 1,000 primary and 1,000 secondary students.

- **UNESCO Drawing with Denmark Campaign**

During 2020, Viborg UNESCO Creative City spearheaded an international project, 'Draw with Denmark', which encouraged children to make drawings that give hope to children all over the world who have suffered because of COVID-19. Children from York UNESCO Creative City got involved and shared their drawings, which were featured in an inspiring film.

One of York's submitted drawings was even chosen by Viborg to be specially animated by animator Rasmus Nyhus Hansen.

- **50 Creative and Fun Things to Do in York before you are 12!**

From exploring the city to baking, a guide has been compiled to encourage children to try new things, be creative and experience the wonderful places in York! Activities have been chosen to be free, or as low cost as possible.

How has REACH used data and evidence to identify current priorities?

York is a city where the gap is widening between those who succeed at school and those who don't. The gap is larger in York than in almost any other local authority in the county and has increased with the impact of the pandemic. [The Council Plan, City of York Council, 2021]

REACH wants to address this disparity, reducing the gap where engagement with arts, culture and creativity exists by embedding a network of REACH Cultural and Creative Leaders, connectors to creativity, arts and culture learning – in every school in York.

Across York schools, art, culture and creativity is at differing levels of priority and development. REACH aims to influence change in schools through advocacy and access to a strong network of CPD, information and support.

REACH is a delivery partner for York's Creative Future, the 2020-25 culture strategy and we are committed to achieving the outcomes for Children and Young People set out in that strategy. This clearly recognises the role of REACH in addressing the inequality in levels of Cultural Capital that children and young people currently experience in our city.

In consultation with the Assistant Director of Education and Skills at the City of York Council, REACH has identified a target group of 12 schools to be our focus during the first year of the project. These schools are in areas of low engagement in arts and cultural learning and are identified as serving the pupils aligning with the indices of disadvantage, which include those accessing free school meals, pupil premium funding and those with SEND

Of these 12 schools 11 have between 20% and 41% of pupils on free school meals; 3 of these schools are 'well below' national average in reading, writing and maths [in line with the lowest 10% schools in England]. The vast majority of the schools [8/12] have higher than the national average of pupils receiving SEN support. 3 of the schools have between 10% and 13% of pupils whose first language is not English ESOL.

Target Schools

- Vale of York
- York High
- Applefields
- Hob Moor Oaks
- Burton Green Primary
- Clifton Green Primary
- Haxby Road Primary
- Hob Moor Primary
- New Earswick Primary
- St Lawrence's Primary
- Tang Hall Primary
- Westfield Primary

This targeted approach will develop an infrastructure to advocate for and align opportunities via REACH's cross-sector partnership, to support schools and ensure more of their children and young people have access to more of the cultural and learning opportunities available to them.

What are the current priorities?

REACH submitted a revised and successful Partnership Investment Bid, receiving £50,000 from IVE, the Arts Council Bridge Organisation for Yorkshire and the Humber and £25,000 match funding was provided from City of York Council. REACH has recruited a Network Manager who will provide capacity and will focus on developing the following strategic objectives:

- **pilot and develop the REACH Cultural and Creative Leaders Programme;**
REACH will support the creation of Cultural and Creative Leaders in each pilot school. Leaders will be school subject leaders/SLT who advocate and work to improve access to arts, culture and creativity, developing the appetite and confidence in schools to access it. They will provide links to the REACH network, access to CPD, the REACH/Make it York Hub and Arts Award initiatives.
- **pilot and develop REACH Cultural and Creative Champions;**
representatives of REACH's partners who advocate for arts and cultural learning opportunities in schools will assist with developing and promoting activities for children and young people and support and CPD for school staff.

- **pilot and develop REACH Cultural and Creative Ambassadors;** within the target schools children and young people will act as Cultural and Creative Ambassadors, demonstrating the impact of arts, creativity and cultural learning within schools across the city.
- **rebrand and develop the 'Make It York' website as the REACH/'Make it York' Children and Young People's Hub** the development of this much needed 'one stop shop' addresses the lack of a co-ordinated arts and culture offer for children and young people in York and will make it easier for partners to develop arts, creative and heritage opportunities, and provide a platform for young people to share and showcase their work.

What has been achieved?

REACH has invited new partners to join both the full partnership and the steering group which will provide the required strategic involvement for delivery of REACH's objectives. The steering group has become more diverse with representatives of schools, colleges and universities.

The REACH Steering Group has established three task and finish groups focused on our key priorities; engaging schools led by James Rourke and Maxine Squire, developing the Cultural and Creative programme led by Chris Edwards and Chris Bailey, and developing the Make it York/REACH Hub led by Bethan Gibb-Reid.

A full partnership meeting was held in 2022, with 3 meetings scheduled throughout 2023: 28 February, 29 June, 8 November.

The REACH Steering Group worked to promote the Network Manager role, carried out a shortlisting and interview process and successfully recruited Allison Freeman as our REACH Manager. This will enable REACH to share 'what works', develop new partners, partnerships and collaborative activities, engage and connect with more education partners.

REACH Cultural and Creative Leaders: REACH attended the City of York Curriculum Conference 15 September and presented to all schools about the programme. Following the presentation and networking several more schools expressed interest in joining the REACH network and have subsequently joined and identified at least one member of staff to be a cultural leader for their school. Cultural Leaders have been created in 9 of the 12 target schools, and in 11 other schools, to help co-ordinate and drive the schools' programme.

REACH Pilot Schools

- Millthorpe

- York High
- Hob Moor Oaks
- Burton Green Primary
- Carr Junior
- Clifton Green Primary
- Haxby Road Primary
- Knavesmire Primary
- Lord Deramore's Primary
- New Earswick Primary
- Ralph Butterfield Primary
- Scarcroft Primary
- St George's Primary
- St Lawrence's Primary
- St Mary's Primary
- St Wilfrid's Primary
- Tang Hall Primary
- Westfield Primary
- Woodthorpe Primary
- Yearsley Grove Primary

REACH Online Hub: with input from the task and finish group, and a variety of schools, the REACH Online Hub has been built and tested. The hub is now live with York and North Yorkshire based creatives and cultural organisations invited to submit their offers for schools. REACH presented at the Yorkshire Museums and Heritage Conference 1 February 2023 about the new hub. A hub launch is scheduled for the REACH partnership meeting on Tuesday 28th February.

REACH Cultural and Creative Ambassadors: working with Make it York, children from one of our pilot schools have been sharing their experiences of culture and creativity, creative careers and discovering York's heritage and culture, to create three short films which will be used on the REACH Hub and social channels to promote the cultural and creative ambassadors programme.

What are the next steps?

- The REACH Network manager will share 'what works', develop new partners, partnerships and collaborative activities, engage and connect with more education partners.
- **REACH Online Hub**
The REACH Manager will also work to further develop, maintain and actively promote the 'Make It York' digital platform with website and social media links which will be rebranded as the REACH/'Make it York'

children and young people's hub making it easier for partners to communicate their offer to schools and for partners to further develop arts, creative and heritage opportunities.

- **REACH Cultural and Creative Champions**

Meetings are scheduled for creatives and cultural organisations who are keen to support and work with schools.

- **UNESCO Drawing with Denmark Campaign**

REACH will work with a group of our pilot schools to support many more children and young people to be part of this year's Drawing with Denmark campaign – this year's theme is Go Green Together and looks for positive responses to the current climate situation. The project allows for long term skills development and delivery of Arts Award Discover in our group of schools.

- **Bags of Creativity**

A 'Green' Bag of Creativity is currently at the planning stage, focussing on the environment, climate and sustainability. The focus of this bag is the support of engagement with arts and the achievement of Arts Award in our target schools, with the desire to scale up to all project schools but this would be funding dependent.

- **School VIP Culture Passes**

Working with Make It York we have created a VIP culture pass for each project school. This will allow one member of staff to visit York's culture and heritage organisations free of charge to view exhibitions etc so as to increase the use of York's museums, culture and heritage in teaching in York schools. This is a innovative new trial inspired by recent National Art Fund research 'What do teachers' want from museums?'

Are there any concerns, significant developments or local changes that may affect the programme?

The REACH network manager contracted COVID at the beginning of October 2022 and was ill throughout October and November, taking some time to recover. This has led to a delay in the scheduling of task and finish group meetings, meetings with schools and cultural champions. This should not affect the success of the project long-term – it means that there has been a hiatus in October/November. The network manager has now returned to work.

Summary

REACH has used the IVE Partnership funding and the match funding received from the City of York Council to employ an experienced Partnership

Manager who will help REACH take its work to the next level by implementing our Cultural and Creative Programme with a small group of target schools before taking it to all the schools across the City of York. The REACH Partnership is more engaged as a result and we are looking forward to piloting and developing the REACH Cultural and Creative Programme through the identification of REACH Cultural and Creative Leaders in schools, supported by REACH Cultural and Creative Champions from the REACH Partnership and identifying REACH Cultural and Creative Ambassadors from the target schools to ensure that young people's voices shape and further develop everything we do. This will all be supported by rebranding and developing of the 'Make It York' website as the REACH/'Make it York' Children and Young People's Hub.... exciting times!

REACH Chair: Chris Edwards chrisedwards51@hotmail.com

REACH Network Manager: Allison Freeman
allison.freeman@yorktheatroyal.co.uk

REACH Steering Committee:

| | |
|---------------------|--|
| Chris Bailey | Clerk, York Guild of Media Arts |
| Chris Edwards | Independent Chair |
| Bethan Gibb-Reid | Creative and Cultural Development Manager, Make It York |
| Millie Raw Mckenzie | York Music Hub |
| Lynne Minett | Head of Learning, National Railway Museum |
| Sarah O'Brien | Associate Head of Performance, York St John University |
| Julian Ollive | Head of Creative Engagement, York Theatre Royal |
| James Rourke | Headteacher, Lord Deramore's Primary School |
| Maxine Squire | Assistant Director of Education, City of York Council |

Barbara Swinn

Head of Strategy and Engagement,
Explore York Libraries and Archives

REACH PARTNERSHIP

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Creative Learning Partnership
York Culture Forum
English Heritage
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Guild of Media Arts
Independent artists
Joseph Rowntree Theatre
LazenbyBrown
Make it York
National Centre for Early Music
National Railway Museum
NYBEP
York Primary Schools
Pupil Referral Units
York Secondary Schools
York Special Schools
University of York
Voluntary & Community organisations
Pilot Theatre
York Army Museum
York College
York Dance Space
York Minster
York Museums Trust
York Music Hub
York Hospital NHS Foundation Trust
York St John University
York Theatre Royal
Yorvik Group/YAT
IVE (Arts Council Bridge Organisation)

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York Museums Trust**Scrutiny Committee Report****07 March 2023****York Museums Trust vision and mission**

In 2019 we revisited our vision and mission involving all staff and consulting with stakeholders. We gained Trustee approval and officially launched the new vision in February 2020.

Our vision

To work together with audiences and communities to inspire, to share and to care for cultural heritage.

Our mission

York Museums Trust shares collections, gardens, buildings, art and stories for learning, enjoyment and wellbeing. Rooted in York and Yorkshire, we look outwards nationally and globally. As a charity, our income enables the Trust to care for heritage and to benefit all.

YMT Progress

Our priorities for much of the period since we last reported to the Committee have been surviving the closures of our sites and admitting only limited numbers of visitors when allowed to open because of the Covid restrictions.

Our current priorities for 2022/23 are:

- Deliver innovative public programming which supports an audience-focused, inclusive, visitor-first approach;
- Progress the Castle Transformation Project
- Progress collections development and management, including collections centre
- Increase our resilience by expanding enterprises and fundraising activities, investing in our people, and caring for our environment

In addition to these priorities, we also have a shorter term high **YMT priority** focused on our recovery given 2022/23 is a transition year as it's the first year of being open fully post Covid and the uncertainty that this has brought in forecasting visitor behaviours and numbers:

- Survive the Covid-19 crisis and work together with audiences and communities to recover and rebuild.

We have determined outcomes and targets for the 2022/23 business plan and report on our progress on these together with our performance to our Board of Trustees who are charged with our Governance on a quarterly basis.

We are pleased we were successful in retaining our Arts Council England National Portfolio Organisation (NPO) Status for the period April 2023 to March 2026. However, the level of the grant remains at £1.253m which has remained unchanged since 2019. With inflation Arts Council themselves have stated that they expect us to deliver 15% less than we have been able to do previously.

When we last reported we were preparing with CYC's support a major capital bid for £10m of funding from National Lottery Heritage Fund (NLHF) for the Castle Transformation project. As a reminder this was for the first £23m phase of a £70m scheme. Having fully completed our RIBA 1 designs and plans we were unsuccessful in our 2019 application.

We survived the Covid period through the combination of emergency grants from ACE and DCMS of nearly £1.7m, the use of the CJRS furlough scheme of £0.6m. However, we still had to make redundancies of nearly 30% of our workforce in late 2020. Since then, we have been rebuilding the workforce as visitor numbers have returned and we have been able to extend our opening hours. The other element of our funding that has been crucial to our survival is the Letter of Credit from CYC for £1.95m that we have had from the Council since 2020. This letter currently expires in March 2024. Our stakeholders and funders have seen this as a visible sign of support from the Council which has been crucial to us continuing to receive other sources of grants, funding and support throughout the period.

Performance

Throughout the period after the first Covid lockdown we were able to keep the **Museum Gardens** open the public and gradually extend the hours of opening. This has been appreciated by the people of York and

visitors and we are seeing footfall return to the 1 million plus visitors each year we had pre covid.

York Castle Museum is now open seven days a week and we are achieving healthy visitor numbers of more than 80% of our pre Covid levels. This is our most popular family and visitor attraction and we have ensured there are always family activities included in the admission in the holiday periods. In the last twelve months our *Tiger who came to tea* exhibition proved very popular and Christmas on Kirkgate was very well attended. We have been using the Community rooms to engage with different communities to exhibit their works and heritage including *York's Jewish Story : 1170 onwards* with York Liberal Jewish Community and *HerStory York: 100 Women Changemakers*.

At the **Yorkshire Museum** we have been able to open through the winter period in 2022 for the first time since Covid and have seen a much more gradual return of our audience. We were able to open again after closure in April 2022 with the *Ryedale bronzes* which were acquired by YMT and added to York's collections.

We took the decision in 2020 to reopen in the summer with free admissions to our permanent collections at **York Art Gallery** and to see what we could achieve through visitor donations. We now only charge for our temporary exhibitions some of which are from our own collection but also include high profile touring exhibitions. Currently *Marvellous and Mischievous: Literature's Young Rebels* from the British Library is proving popular with families. Previous exhibitions since we reopened have included *Grayson Perry: the pre-therapy years*, *Beyond Bloomsbury: Life, Love and Legacy*, *Body Vessel Clay: Black women, ceramics and contemporary art*, and *Sin* from the National Gallery. Despite increasing visitor numbers by over 50% we have not seen income from secondary spend or donations increasing, and this decision is currently costing us £200k per annum in lost income.

Whilst we have had to increase admissions prices because of inflation we continue to offer discounts to York residents. All of York's children continue to benefit from free admission. All of our sites participate in York's residents' weekend annually.

Given the numbers of visitors we are expecting in 2022/23 we will be able to demonstrate that our attractions generate £19m of economic value added in the City in the current financial year.

Visitor numbers

| | 2019/20 actual | 2020/21 actual | 2021/22 actual | 2022/23 forecast |
|-------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| York Castle Museum | 240,913 | 8,238 | 108,807 | 213,602 |
| Yorkshire Museum | 105,503 | Nil | 26,859 | 73,297 |
| York Art Gallery | 73,031 | 12,478 | 85,947 | 110,660 |
| Total | 419,447 | 20,716 | 221,613 | 397,559 |

Finances

We remain loss making given our reliance on visitor income and trading through our Enterprise subsidiary for 70% of our funding. In 2022/23 we have managed in year to reduce an expected budget loss of nearly £800k to around £300k through continued scrutiny of every cost and tight control on recruitment. Given the unexpected inflationary pressures and the uncertainty caused by the cost-of-living crisis we are really pleased with this outturn. However, this is not a sustainable financial position given the pressures are not going away and we will be left with only two months cover for our operational costs in reserves at the year end. This is below our reserves policy of three months.

We are currently preparing the 2023/24 budget which will at best project losses of around £0.5m which will further diminish our reserves position. We receive a £300k annual grant from CYC each year which was reduced from £600k in 2015/16 and from £1.1m in 2014/15. The reduction in 2015 was a result of introducing charging at the Art Gallery.

We do not carry any capital funding and the state of the buildings in our care remain of concern and we are unable to make any much-needed improvements or changes without such funding.

Kathryn Blacker and Paul Lambert

York Museums Trust

23 February 2023



York Citizens' Theatre Trust

Scrutiny Report, February 2023

Community

Since re-opening to the public in May 2021, York Theatre Royal has gone further than ever before in terms of the reach of its community engagement work. We believe that every resident of York has the right to enjoy the benefits of a creative life.

Children & Young People (CYP)

We are delivering in various ways on the ambitious aims for CYP in *York's Creative Future*, the CYC-approved culture strategy for York. The strategy calls for York to be “the first city to achieve cultural entitlement for all children and young people”.

- Youth theatre: Since 2021, we have decentralised our Youth Theatre with great success, in order to increase ease of access. There are now YTR youth theatres in Dringhouses, New Earswick and at York St John University as well as in the city centre.
- Partner schools: we are currently working in close partnership with Badger Hill Primary School and Knavesmire Primary School, and through our Shakespeare Associate Schools programme we also maintain partnerships with Poppleton Road Primary, Clifton Green Primary, Fulford School, Applefields School, St Barnabas CE, Scarcroft Primary, Vale of York Academy, and Acomb Primary.
- Access All Areas: We are really proud of our Access All Areas provision which supports young people who might face barriers accessing our activities. We support participants to thrive in a way that suits them and meet each young person where they are. Young people come to Access All Areas for lots of reasons, for example they might face economic barriers, experience anxiety or other circumstances that mean a more relaxed workshop space suit them best. The groups are free and referral only. These groups take place in Tang Hall Explore, York High School (Acomb) and in the York Theatre Royal Studio. Our new AAA group is specifically for



young people with learning disabilities and we're supporting this group to take part in ***Sovereign***, our Summer 2024 community production.

- We are running a project with CAMHS (Children Adolescent Mental Health Services).
- Alongside IDAS we are running workshops for children who have witnessed/experienced domestic violence.
- As part of HAF (the holiday activities and food programme), we are running free workshops during the holidays for young people on free school meals.

Adults

As well as the work for CYP, we also provide opportunities for adults to increase their participation in high-quality creative activities. These include:

- Chatty Mondays, a conversation cafe with care-provider Home Instead;
- weekly Mental Health & Wellbeing sessions with York Mind;
- our choir;
- Adult Theatre Workshop;
- Theatre for Wellbeing in partnership with Mind;
- Opportunities for Ukrainian refugees;
- Monthly Women's Group as a long-term offer after our collaboration with KYRA;
- Monthly sessions with The Hut – for adults with learning disabilities and/or mental health challenges; and
- Supporting Pilot Theatre and RAY (Refugee Action York) monthly sessions with Sanctuary Seekers.

Artistic Programme

YTR is known nationally for its large-scale community plays, and we are currently in-between two major projects of this type. ***The Coppergate Woman*** in July 2022 saw local writer Maureen Lennon's play imagine a Viking woman wandering among the people of York during the first Covid lockdown. Over 100 community members took part in the production, as performers, stage management, costume-makers, photographers and singers.

In July 2023, we will build on this by mounting a world premiere community play, ***Sovereign***, adapted by Mike Kenny from the York-set novel by C. J.



Sansom. This will be staged at King's Manor in partnership with the University of York, and the number of overall participants will increase to over 200. Every time we produce a community play, we aim to ensure that at least 33% of participants are new to York Theatre Royal. Participants in our community plays report increased wellbeing in a number of areas – 99% of participants said that they were 'inspired to continue involvement in projects such as this'; 83% said they had 'a great time'; 73% made new friends and 41% reported increased confidence. We are working with the Cultural Commission Partnership in the city to further develop the metrics we use for understanding wellbeing impacts on participants.

We relaunched the York Theatre Royal pantomime in 2020 with ***The Travelling Pantomime***, before returning to the main house with ***Cinderella*** in 2021 and the ***All New Adventures of Peter Pan*** in 2022. The new YTR pantomime has enjoyed extraordinary new audience percentages – 61% of *Cinderella* audiences were new to the theatre entirely (49% for *Peter Pan*). This shows that this theatre is bucking national trends in its ability to attract new audiences to theatre. The new pantomime has also achieved notable critical success (2 successive five star reviews in *The Stage* for *Cinderella* and *Peter Pan*).

Wuthering Heights premiered at the theatre in November 2021. It was York Theatre Royal's first ever co-production with the National Theatre and is now enjoying a sell-out US tour.

Finally, the theatre has been successful in winning a number of national and regional awards that help put York on the map. ***Mugabe, My Dad and Me***, our first York-made production in 2021, won the UK Theatre Award for Best New Play. Recently, the theatre won the Yorkshire Post's 'Event of the Year' Award for ***An Evening with Kyiv City Ballet***, the first ever visit of the Ukrainian ballet company to the UK.

Financial Viability

The theatre was recently successful in its bid to remain on the Arts Council England (ACE) National Portfolio. This means the theatre will receive revenue



funding of £598,000 per year from ACE for the 3 year period between April 2023 and March 2026. While this is excellent news, especially in the context of many theatres suffering devastating cuts, it represents a standstill funding amount and therefore a real-terms cut. The theatre has sufficient reserves to continue for the foreseeable future.

City of York Council have funded the theatre with capital funding grants in 2016 and 2020, which have allowed us to purchase greener lighting equipment and to develop a new pocket park for the city, with step-free access for the first time ever, in the patio garden area between De Grey Rooms and the Theatre Royal. The other major use of this funding has been to increase access for wheelchair users around the building. Capital funding of this kind helps us develop new revenue streams, for example with our 'Tea & Tour' programme and with increased outdoor café sales on the new patio.

Buildings

YTR enjoys a collaborative relationship with its landlord, York Conservation Trust (YCT), who assumed ownership of the building from City of York Council in 2015-16. Together, the organisations have drawn up *Layer 9: Opening Doors*, a scheme to further improve access to the whole building, to increase revenue potential and to increase environmental sustainability. Plans are available on request.

Michael Slavin
Interim Chief Executive
20 February 2023